

Trinity Academy London Careers Plan

Trinity Academy is committed to giving every pupil a world-class education through a rigorous academic curriculum rooted in high expectations, and to giving our pupils the opportunity to be the very best they can in all aspects of their lives. This includes offering a comprehensive careers programme that gives our pupils high quality, independent advice and guidance with regards to careers, further & higher education, and future life choices.

Careers Leader details

Our Careers Leader is **Anne-Marie Lawlor**.

You can contact her at <http://trinity.futureacademies.org/about/contact>

Our careers plan will next be reviewed in July 2021.

In delivering this careers plan we work closely with the **London Enterprise Agency** and our employer partner at **Guys & St Thomas' Hospital Trust**, and we subscribe to the on-line careers analysis and guidance tools supplied by **Unifrog.com** for all our pupils.

How you can support us

We welcome support from parents, employers, colleges, further education providers, universities and the wider community. If you think you can help us by, for example:

- giving a talk on a particular career or career path
- offering work experience or mentoring
- participating in a speed networking event,
then please contact Anne-Marie Lawlor at the address above.

Gatsby Benchmarks

The Gatsby Benchmarks are a government-led framework for best practice in careers provision, and we regularly assess our provision and progress against them. They are:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.

Careers focus for each year group

Year Group	Careers focus for the year
Year 7	<i>To be aware of jobs that exist now, in the future and in my local area. To be able to identify my own skills, likes and dislikes, and how these relate to different types of work.</i>
Year 8	<i>To be aware of jobs that exist now, in the future and in my local area.</i>

	<i>To be able to identify my own skills, likes and dislikes, and how these relate to different types of work.</i>
Year 9	<i>To be aware of jobs that exist now, in the future and in my local area. To be able to identify my own skills, likes and dislikes, and how these relate to different types of work. Using this knowledge, to make informed choices about GCSE options.</i>
Year 10	<i>To develop a range of employability skills and to be able to demonstrate them. To start to explore options for KS5 study and/or training.</i>
Year 11	<i>To understand a variety of routes into further education and employment.</i>
Year 12	<i>To be able to identify my strengths and weaknesses and develop a personal development plan. Based on that plan, to start to make informed choices about college, university, work</i>
Year 13	<i>To make informed choices about the next stage, and considered (and ultimately successful) applications.</i>

Year 7

Learning objectives	Activities	Gatsby benchmark	When	Who
To start to understand my interests and aptitudes	Unifrog introduction & completion of skills & interests questionnaires	2, 3.	Term 1 or 2	Form Tutors? Values Teachers?
To develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Every term	All teachers
To know what jobs are important in my local labour market	Short project on current & projected job vacancies in SW9 & south London.	2, 4.	Term 3 or 4	Geography Dept with Careers lead?
To be able to describe 5 job roles in some detail.	Speakers in assembly. Videos in tutor time. Unifrog exploration.	2, 5, 6(?)	Throughout the year.	Form Tutors, HOKS, Careers lead.

To complete a project on skills & jobs of the future	Discuss & present information about jobs of the future & skills they will need.	2	Term 6	Form Tutors, Values Teachers.
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form Tutors

Year 8

Learning objectives	Activities	Gatsby benchmark	When	Who
To know my strengths & weaknesses	Unifrog introduction & Myers Briggs questionnaire	3, 5	Term 1 or 2	Form tutors? Values teachers?
To develop team working skills	Tutor group activities Barclays Lifeskills Lessons	3	Term 3	Form tutors
To be able to name the skills needed for five different types of careers.	Careers Week subject specific lessons	2, 3, 4, 6	Term 4	CLs, Subject tutors
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout the year	All teachers
To record and reflect on	Discuss activities undertaken & reasons	2, 3	Term 6	Form tutors

careers-related activities	for recording, prior to recording on Unifrog			
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Year 9

Learning objectives	Activities	Gatsby benchmark	When	Who
To link my subjects to future career options.	Unifrog introduction & questionnaires	2, 3, 5	Term 1/2	Form Tutors
To make informed choices about GCSE options.	Subject info sessions Parents' evening	2, 3, 4	Term 3/4	HoKS CLs Subject teachers
To learn about more career options.	Assemblies Careers Week Tutor time activities Unifrog activities	2, 3, 5, 7	Term 3/4	Form Tutors HoKS Careers Lead
To develop leadership & team-building skills.	Barclays Lifeskills Lessons	3	Term 5	Form Tutors Careers Lead
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout the year	All teachers
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form tutors

Year 10

Learning objectives	Activities	Gatsby benchmark	When	Who
To further explore future careers options	Unifrog introduction & careers questionnaires Occasional visits to employers Talks from employers Careers Fair	2, 3, 4 2, 3, 4, 5 2, 3, 4, 5 2, 3, 4, 5	Terms 1, 3 Throughout year Throughout year Term 2	Form Tutors
To start to consider post-16 options, including school, college, apprenticeships	Assemblies Parents' evening Form time discussions Unifrog activities	3, 7, 8	Throughout the year	HoKS Form Tutors Careers Lead
To develop leadership and team-building skills	Barclays Life Skills lessons Targeted mentoring Duke of Edinburgh programme	3, 5 3, 5	Terms 2, 3 Throughout the year	HoKS Form tutors Careers lead
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout the year	All teachers
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form tutors

Year 11

Learning objectives	Activities	Gatsby benchmarks	When	Who
To further explore future careers options	Unifrog introduction & careers questionnaires	2, 3, 4, 5	Term 1 Throughout year	HoKS Form tutors Careers lead

	Occasional visits to employers Talks from employers Careers Fair		Throughout year Term 2	
To consider & make applications for post-16 options, including school, college, apprenticeships	Assemblies Post-16 information evening Parents' evening Form time discussions Unifrog activities	3, 7, 8	Term 1, 2	Form tutors Careers lead
To develop leadership and team-building skills	Barclays Life Skills lessons Targeted mentoring Duke of Edinburgh programme Prefect opportunities	3, 5	Terms 2, 3 Throughout year	HoKS Form tutors Careers lead
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout year	All teachers
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form tutors

Year 12

Learning objectives	Activities	Gatsby benchmarks	When	Who
To further explore future careers options	Unifrog introduction & careers questionnaires Occasional visits to employers Talks from employers Careers Fair	2, 3, 4, 5	Term 1 Throughout year Throughout year Terms 2, 6	HoKS Form tutors Careers lead

To make considered applications for post-school options	Unifrog activities University open days (possibly virtual) Information sessions, including personal accounts	3, 7, 8	Throughout year	HoKS Form tutors Careers lead
To develop leadership and team-building skills	Barclays Life Skills lessons Targeted mentoring Duke of Edinburgh programme Prefect opportunities	3, 5	Throughout year	HoKS Form tutors Careers lead
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout the year	All teachers
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form tutors

Year 13

Learning objectives	Activities	Gatsby benchmarks	When	Who
To further explore future careers options	Unifrog introduction & careers questionnaires Occasional visits to employers Talks from employers Careers Fair	2, 3, 4, 5	Term 1 Throughout year Throughout year Term 2	HoKS Form tutors Careers lead
To make considered applications for	Unifrog activities Personal support	3, 7, 8	Terms 1-2	HoKS Form tutors Careers lead

post-school options				
To develop leadership and team-building skills	Barclays Life Skills lessons Targeted mentoring Duke of Edinburgh programme Prefect opportunities	3, 5	Throughout year	HoKS Form tutors Careers lead
To continue to develop study & work habits that will ultimately support longer-term study & work	Adhering to school policies on punctuality, presentation, conduct. Assemblies.	3, 4	Throughout year	All teachers
To record and reflect on careers-related activities	Discuss activities undertaken & reasons for recording, prior to recording on Unifrog	2, 3	Term 6	Form tutors