

## The Grange Academy French curriculum map

### Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### Implementation

	Autumn Term I	Autumn Term II	Spring Term I	Spring Term II	Summer Term I	Summer Term II
Year 7	Content  N/A	Content  N/A	Content  N/A	Content  N/A	Content  N/A	Content  N/A
Year 8	Content  Week 1/2  <ul style="list-style-type: none"> <li>Saying what people go (places)</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Saying where people go (countries)</li> </ul> Week 5/6	Content  Week 1/2  <ul style="list-style-type: none"> <li>Using questions words</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Talking about yourself, to and about someone else</li> </ul> Week 5/6  <ul style="list-style-type: none"> <li>Asking questions</li> </ul>	Content  Week 1/2  <ul style="list-style-type: none"> <li>Using question words</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Saying people do not do something</li> </ul> Week 5/6  <ul style="list-style-type: none"> <li>Describing things</li> </ul>	Content  Week 1/2  <ul style="list-style-type: none"> <li>Asking questions</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Expressing future intentions</li> </ul> Week 5/6  <ul style="list-style-type: none"> <li>Poetry 1</li> </ul>	Content  Week 1/2  <ul style="list-style-type: none"> <li>Saying what you want to, can and must do</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Saying what you do not want to, can't and do not have to do</li> </ul> Week 5/6  <ul style="list-style-type: none"> <li>Saying what you know how to do</li> </ul>	Content  Week 1/2  <ul style="list-style-type: none"> <li>Asking how to say and write new words in French</li> </ul> Week 3/4  <ul style="list-style-type: none"> <li>Distinguishing between being and having</li> </ul> Week 5/6  <ul style="list-style-type: none"> <li>Talking about</li> </ul>

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	<ul style="list-style-type: none"> <li>Asking questions</li> </ul> <p>Week 7</p> <ul style="list-style-type: none"> <li>Review of prior learning</li> </ul>	<p>Week 7</p> <p>Review of prior learning</p>	<p>and peoples</p> <p>Review of prior learning</p>	<p>Review of prior learning</p>	<ul style="list-style-type: none"> <li>Poetry 2</li> <li>Review of prior learning</li> </ul>	<p>jobs</p> <p>Week 7</p> <p>Project: the 14<sup>th</sup> July</p>
Year 9	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>Talking about job</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Talking about what, when, where, and why you celebrate</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>Talking about how people celebrate</li> </ul>	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>What happens and does not happen</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Talking about what you are doing today vs what you did yesterday</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>Sharing past experiences</li> </ul>	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>People and places in the past</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Asking about what happened in the past</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>Talking about what you do in</li> </ul>	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>Talking about parts and wholes</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Talking about nouns you can't count</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>What is it like</li> <li>Review of prior learning</li> </ul>	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>Saying what you do or did in a typical day</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Talking about what groups of people do</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>Formal and informal</li> </ul>	<p>Content Week 1/2</p> <ul style="list-style-type: none"> <li>Talking about you and others do at school</li> </ul> <p>Week 3/4</p> <ul style="list-style-type: none"> <li>Talking about what you are doing this week and what you do every week</li> </ul> <p>Week 5/6</p> <ul style="list-style-type: none"> <li>What is it like? Describing things</li> </ul> <p>Review of prior</p>

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	<p>Week 7</p> <p>Review of prior learning</p>	<p>Week 7</p> <p>Review of prior learning</p>	<p>your free time and where you do it</p> <p>Review of prior learning</p>		<p>situations: talking to people you do and don't know</p> <p>Review of prior learning</p>	<p>learning</p> <p>Week 7</p> <p><b>Project: cross-curriculum activity: Louis XIV 'Le roi soleil'</b></p>
<p>Year 10</p>	<p><b>Theme 1</b></p> <ul style="list-style-type: none"> <li>• Me, my family and friends</li> <li>• Technology</li> <li>• Free-time activities</li> <li>• Customs and festivals</li> </ul> <p><b>Unit 1.1 G</b></p> <p>Ma famille et moi</p> <p><b>Unit 1.1 F</b></p> <p>Ma famille et mes</p>	<p>Content</p> <p><b>Unit 2.1. G</b></p> <p>On garde le contact</p> <p><b>Unit 2.1. F</b></p> <p>Les réseaux sociaux</p> <p><b>Unit 2.2 G</b></p> <p>Tu es technophile?</p> <p><b>Unit 2.2 F</b></p> <p>Tu t'en sers souvent?</p>	<p>Content</p> <p><b>Unit 3.1 G</b></p> <p>Qu'est-ce que tu aimes faire?</p> <p><b>Unit 3.1 F</b></p> <p>Qu'est-ce que tu as fait ce weekend?</p> <p><b>Unit 3.2 G</b></p> <p>On parle de la nourriture</p> <p><b>Unit 3.2 F</b></p> <p>Qu'est-ce que tu aimes manger?</p>	<p>Content</p> <p><b>Unit 4.1 G</b></p> <p>On fait la fête!</p> <p><b>Unit 4.1. F</b></p> <p>La fête chez nous</p> <p><b>Unit 4.2 G</b></p> <p>Partout, c'est la fête!</p> <p><b>Unit 4.2 F</b></p> <p>La fête pour tout le monde!</p>	<p>Content</p> <p><b>Theme 2</b></p> <ul style="list-style-type: none"> <li>• Home, town, neighbourhood and region</li> <li>• Social issues</li> <li>• Global issues</li> <li>• Travel and tourism</li> </ul> <p><b>Unit 5.1 G</b></p> <p>À la maison</p> <p><b>Unit 5.1 F</b></p>	<p>Content</p> <p><b>Unit 6.1 G</b></p> <p>Les associations caritatives</p> <p><b>Unit 6.1 F</b></p> <p>Mon travail bénévole</p> <p><b>Unit 6.2 G</b></p> <p>Un régime alimentaire équilibré?</p> <p><b>Unit 6.2 F</b></p>

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	amis  <b>Unit 1.2 G</b> On se marie?  <b>Unit 1.2 F</b> Tu aimerais te marier?  Review of prior learning		<b>Unit 3.3 G</b> Tu fais du sport?  <b>Unit 3.3 F</b> Le sport, c'est ma passion!  Review of prior learning		Des maisons différentes  <b>Unit 5.2 G</b> Là où j'habite  <b>Unit 5.2 F</b> Trouver ta ville jumelée idéale  Review of prior learning	Mon monde de vie avant et maintenant  Review of prior learning
Year 11	Content  <b>Unit 7.1 G</b> Ma ville, mon environnement  <b>Unit 7.1 F</b> Les problèmes de l'environnement  <b>Unit 7.2 G</b> Des problèmes sociaux  <b>Unit 7.2 F</b>	Content  <b>Unit 8.1 G</b> On part en vacances  <b>Unit 8.1 F</b> Moi je préfère  <b>Unit 8.2 G</b> Qu'est-ce que tu as fait ?  <b>Unit 8.2 F</b> Découverte de la France	Content  <b>Theme 3</b> • <b>My studies</b> • <b>Life at school/college</b> • <b>Education Post-16</b> • <b>Career choices and ambitions</b>  <b>Unit 9.1 G</b> L'école et les matières  <b>Unit 9.1 F</b> La journée scolaire	Content  Review of prior learning	Content  Review of prior learning	Content  <b>Exam</b>

