

The Grange Academy Geography curriculum map

Intent

Geography is about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. Students are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferable so that they are making greater sense of the world by organising and connecting information and ideas about people, places, processes and environments

Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. Our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Learning is developed so that working with more complex information about the world, including the relevance of people's attitudes, values and beliefs is integral to drawing conclusions. Confidence in data collection, application and analyses is a key part of the learning process.

Implementation

	Autumn Term I	Autumn Term II	Spring Term I	Spring Term II	Summer Term I	Summer Term II
Year 7	Geography Maps Latitude and Longitude Seasons The United Kingdom The Union Jack	England Scotland Wales Northern Ireland Where in the world is the UK? Atlas skills	Climate Mountains Mountains of Britain Rivers Rivers of Britain Oceans and Seas Coastlines and Islands	Settlement Population and Census London: Transportation Industry: Primary & Secondary Industry: Tertiary Farming: Arable and Pastoral Farming: Intensive & Organic	International Trade & the UK Caring for the Environment 1 Caring for the Environment 2 NEW BOOK STARTS- EUROPE Geography Maps and Compass Points Latitude and Longitude	Coastlines and Islands Structure of the Earth Mountains Glaciation Volcanoes Earthquakes The Water Cycle Rivers Rivers of Europe

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					The Seasons Ocean and Seas	
Year 8	Climate of Europe Settlement The European Union Primary & Secondary Industry Tertiary Industry Caring for the Environment The ROI (Physical Geog.) The ROI (Human Geog.)	France (Physical Geog.) France (Human Geog.) Germany (Physical Geog.) Germany (Human Geog.) The Netherlands (Physical) The Netherlands (Human) Geography and Maps Reading Maps: Part 1 Reading Maps: Part 2	The Seasons Time Zones Latitude and Longitude The Structure of the Earth The Rock Cycle Mountains of the World Glacial Landforms of the World	Volcanoes of the World Earthquakes and Tsunamis of the World The Upper Course The Middle Course The Lower Course Rivers of the World	Climate Climate Zones of the World: Tropical & Arid Climate Zones of the World: Polar & Mountain Climate Zones of the World: Temperate & Mediterranean Settlement and Migration Site of Settlement Land Use	Development Improving Development International Trade Caring for our Environment
Year 9	Countries in UK Atlas skills Physical Geography in UK	Coastlines and Islands Structure of the Earth Mountains	Climate Climate of Europe Settlement	France (Physical Geog.) France (Human Geog.) Germany (Physical	Reading Maps: Part 2 The Seasons Time Zones	Volcanoes of the World Earthquakes and Tsunamis of the

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	<p>Climate in UK</p> <p>Mountains</p> <p>Mountains of Britain</p> <p>Rivers</p> <p>Maps and Compass Points Latitude and Longitude</p> <p>The Seasons</p> <p>Ocean and Seas</p>	<p>Glaciation</p> <p>Volcanoes</p> <p>Earthquakes</p> <p>The Water Cycle</p> <p>Rivers</p> <p>Rivers of Europe</p>	<p>The European Union</p> <p>Primary & Secondary Industry</p> <p>Tertiary Industry</p> <p>Caring for the Environment</p> <p>The ROI (Physical Geog.)</p> <p>The ROI (Human Geog.)</p>	<p>Geog.)</p> <p>Germany (Human Geog.)</p> <p>The Netherlands (Physical)</p> <p>The Netherlands (Human)</p> <p>New Book world Geog: Geography and Maps</p> <p>Reading Maps: Part 1</p>	<p>Latitude and Longitude</p> <p>The Structure of the Earth</p> <p>The Rock Cycle</p> <p>Mountains of the World</p> <p>Glacial Landforms of the World</p>	<p>World</p> <p>The Upper Course</p> <p>The Middle Course</p> <p>The Lower Course</p> <p>Rivers of the World</p>
Year 10	<p>3.1 Living with the physical</p> <p>Section A: The challenge of natural hazards</p> <p>Plate Tectonics</p> <p>Tectonic Hazards - Location</p> <p>Plate Boundaries</p> <p>Richter Scale and Mercalli Scale</p> <p>Causes/Effects/</p>	<p>Section A: The challenge of natural hazards</p> <p>Weather in UK - Gulf Stream</p> <p>Weather Patterns in UK</p> <p>Extreme Weather - in the UK</p> <p>Future of extreme Weather in UK</p> <p>Climate Change in the UK and around the world.</p>	<p>Section B: The living world</p> <p>Ecosystems - food chains, local ecosystems and global ecosystems.</p> <p>Tropical rainforests.</p> <p>Cold Environments</p> <p>Case Study</p> <p>Svalbard - Location and information</p>	<p>Section B: The living world</p> <p>Cold Environments</p> <p>Section C: Physical landscapes in the UK</p> <p>Coasts - Coasts in UK</p> <p>Erosion and Transportation</p> <p>Erosional Landforms</p> <p>Cliff Slumping</p>	<p>Section C: Physical landscapes in the UK</p> <p>Holderness Case Study</p> <p>Rivers in UK</p> <p>Erosion and Transportation</p> <p>Erosional Landform</p> <p>Fieldwork investigation - Physical</p>	<p>3.2 Challenges in the human environment</p> <p>Section A: Urban issues and challenges</p> <p>Demographics and population Change</p> <p>Development Gap</p> <p>Urbanisation - Global Trends</p> <p>Rural to Urban</p>

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	<p>responses of Earthquakes. Volcanos Tsunamis</p> <p>Hadley Cell Hadley Cell and Weather Systems Tropical Storms (TS) Storm Categories TS Haiyan and Katrina.</p>	<p>International Agreements to climate change</p>	<p>Challenges Responses Opportunities</p>			<p>Migration</p> <p>Urban growth creates opportunities and challenges for cities in LICs and NEEs.</p>
<p>Year 11</p>	<p>Section A: Urban issues and challenges</p> <p>Issues of Urbanisation in Case Study London the Future and urban sustainability</p> <p>Section B: The changing economic world</p> <p>Levels of development</p> <p>Industrial development</p> <p>Nigeria as an</p>	<p>Section B: The changing economic world</p> <p>Economic futures of the UK.</p> <p>Change in economy and development of industry.</p> <p>Post industrial economy</p> <p>The UKs place in the wider world</p>	<p>Section C: The challenge of resource management</p> <p>Resource management</p> <p>Where does food come from? Future of food - GMO's</p> <p>Energy issues - fracking. Future of Energy Renewable energy alternatives</p> <p>Water Issues Future of Water</p>	<p>3.3 Geographical applications</p> <p>Section A: Issue evaluation - Pre release analysis</p> <p>Section B: Fieldwork</p> <p>Evaluation of fieldwork</p> <p>Examination preparation</p>	<p>Examination preparation</p>	<p>Course completed.</p>

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