

The Grange Academy Religious Studies curriculum map

Intent

Religious Studies provides an opportunity for students to enrich themselves with various cultures and beliefs in the UK. Students are able to evaluate not just their own views but also the views of others. Students are encouraged to take part in higher order thinking, trying to analyse higher order concepts. Religious Studies contributes to the cultural capital of the school and encourages pupils to ask deep and often searching questions about their own faiths and beliefs, and the beliefs, faiths and opinions of others. Pupils will be able to evaluate their own beliefs while learning about others. Pupils will become familiar with various religious beliefs which learners of all abilities can access. Students will be encouraged to constructively question beliefs of those around them such as their peers and those in their local community. Skills and concepts that pupils develop in Religious Studies at The Grange Academy:

- To show respect and tolerance towards all other beliefs, opinions and cultures.
- Personal growth, developing empathy and compassion for others.
- Develop their morality. Showing an understanding of what is right and wrong, accepting rules and understanding boundaries.
- Enhance their social, moral, cultural and spiritual development.
- Courageous advocacy - students are encouraged to challenge injustice, standing up for the rights of others.
- Development of their religious literacy

Implementation

	Autumn Term I	Autumn Term II	Spring Term I	Spring Term II	Summer Term I	Summer Term II
Year 7	<p>Content</p> <p>7.1 – What is Religion? To know the basics of a major world religion, including what a belief system is, focusing on Judaism. The importance of a sacred</p>	<p>Content</p> <p>7.2 (b) - The belief of the messiah, Jewish Holy texts – the Tanakh and Talmud. What is mitzvot? The synagogue and how Jews pray.</p>	<p>Content</p> <p>7.3 – Christian history and belief. To know what is Christianity and how Christianity began. Stories of Jesus and the early church. Constantine and the council of Nicea. The Great Schism.</p>	<p>Content</p> <p>7.4 – Modern Judaism. The Shabbat and Jewish festivals. Rites of passage – birth, Bar Mitzvah and Bat Mitzvah. Marriage, funerals and mourning. Judaism in the UK.</p>	<p>Content</p> <p>7.5 – Modern Christianity. Who is the Pope? The reformation and the salvation army. Quakers and the Amish. What is the Bible? How to use it. The church and</p>	<p>Content</p> <p>7.5 (b) - The church and roles within it continued. Should Women lead the church? 7.6 – Christian ethics, Slavery and the crusades.</p>

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	text and how worshippers follow instructions from a sacred text. 7.2 – Jewish History and belief. To know what Judaism is and where it came from. The temple.				roles within it. Christianity in Britain.	The problem of evil.
Year 8	Content 8.1 Recap of monotheistic religions - Judaism and Christianity. What is Islam? Islamic history and beliefs. What is the Qu’ran and its importance in Islam.	Content 8.2 What do Muslims believe about God? The abrahamic traditions. Who are the prophets in Islam? What do Muslims believe happens when we die?	Content 8.3 What is the difference between polytheism and monotheism? What is Hinduism. Hindu Gods and goddesses. Hindu symbols and texts.	Content 8.4 What is Karma, Samara and Moksha? The importance of Dharma. What is Yoga? Extraordinary individuals.	Content 8.5 To become familiar with the five pillars of Islam. Islamic place of worship. Muslim festivals. Islamic pilgrimage. What happens on hajj?	Content To understand the importance of Hindu festivals. The caste system Hindu attitudes towards violence. Hindu views on gender equality. Hinduism in world culture.
Year 9	Content 9.1 –What is philosophy? To know Ancient Greece and	Content 9.2 (b) Freud and Marx philosophical and religious beliefs/ teachings. Does God	Content 9.3 What is ethics? What are moral dilemmas? What is right and what is	Content 9.4 What is the banality of evil? To question existence and ask ‘are we more	Content 9.5 Recap of Islamic and Judaism beliefs and practices. What should women	Content 9.6 Judaism - the value of Human life. History of Jewish persecution. The

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	<p>its society. Where did Philosophy come from? To understand the teachings of Plato/ Descartes.</p> <p>9.2 – Philosophy of religion. Philosophical beliefs on creation of God. God and evolution.</p>	<p>make sense? Are Atheist correct about faith? What do people in the UK think?</p>	<p>wrong? How should we live if God is dead? What is Utilitarianism?</p>	<p>than mere matter?’ How ethical is artificial intelligence? Animal rights - are animals as important as humans? Links to ethics and philosophy and religious belief.</p>	<p>wear? What is Jihad? Islam in Britain.</p>	<p>holocaust. What is Zionism?</p>
Year 10	<p>Content</p> <p>Unit 1 Topic: Christianity – Beliefs and Teachings</p> <p>Overall focus for the unit: To understand the beliefs and teachings of Christianity. To include; - Nature of God – Omnipotent, loving and Just. - Nature of God –</p>	<p>Content</p> <p>Unit 1 Topic: Christianity – Beliefs and Teachings</p> <ul style="list-style-type: none"> - Incarnation. - Crucifixion. - Resurrection. - Ascension. - Sin, salvation and atonement. <p>Unit 2 Topic: Christianity – Practices</p>	<p>Content</p> <p>Unit 2 Topic: Christianity – Practices</p> <p>Overall focus for the unit: To understand the different practices within Christianity. To include; - Liturgical, informal and private worship - Lord’s prayer, set prayer and informal prayer</p>	<p>Content</p> <p>Unit 3 Topic: Islam – Beliefs and Teachings</p> <p>Overall focus for the unit: To understand the beliefs and teachings of Islam.</p> <p>To include; Sunni and Shia Muslims - Foundations of Shi’a Islam - Tawhid - Angels - Akhirah</p>	<p>Content</p> <p>Unit 4 Topic: Islam – Practices</p> <p>Overall focus for the unit: To understand the different practices within Islam. To include; - Shahadah - Salah – How and why - Prayer and Jummah prayer - Sawm - Zakah - Hajj and Ummah</p>	<p>Content</p> <p>Unit 5 Topic: Relationships and families</p> <p>Overall focus for the unit: To understand the Christian and Muslim belief surrounding the issues below. To include; -Sexuality - Sexual relationships and</p>

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	<p>Trinity. - Creation. - Afterlife – Resurrection and afterlife. - Afterlife – judgement, heaven and hell.</p>	<p>Overall focus for the unit: To understand the different practices within Christinaity. To include; - Liturgical, informal and private worship - Lord’s prayer, set prayer and informal prayer</p>	<p>- Sacraments – infant baptism - Sacraments – believers baptism - Significance of Church – CofE and RC - Significance of Church – Orthodox - Holy Communion - Pilgrimage - Importance of Christmas - - - importance of Easter</p>	<p>- Day of Judgement - Risalah and Muhammad - Adam and Ibrahim - Sources of authority</p>	<p>- Significance of Hajj - The Mosque - Festivals – Eid-ul- Adha and Fitr</p>	<p>contraception - Marriage - Same sex marriage and cohabitation - Divorce - Roles of family and purpose - Contemporary family issues - Gender equality</p>
<p>Year 11</p>	<p>Content</p> <p>Unit 6 Topic: Religion and Life</p> <p>Overall focus for the unit: To understand the Christian and Muslim belief surrounding the issues below. To include;</p> <p>- Science Vs Religion – World Science Vs Religion – humanity - Religious teachings - Problems with</p>	<p>Content</p> <p>Unit 7 Topic: Peace and Justice</p> <p>Overall focus for the unit: To understand the Christian and Muslim belief surrounding the issues below. To include;</p> <p>- Religious views of peace and justice - Forgiveness and reconciliation - Violence and violent protests</p>	<p>Content</p> <p>Unit 4 Topic: Crime and Punishment</p> <p>Overall focus for the unit: To understand the Christian and Muslim belief surrounding the issues below. To include;</p> <p>- Good and Evil - Good and evil actions Vs intentions - Reasons for crime - How people should be treated</p>	<p>Content</p>	<p>Content</p>	<p>Content</p>

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	<ul style="list-style-type: none"> theories - Environment - Use of animals - Sanctity of Life and abortion - Euthanasia - Death and afterlife 	<ul style="list-style-type: none"> - Terrorism War – including retaliation - Use of weapons Just war / Holy war Pacifism Individuals who work for peace 	<ul style="list-style-type: none"> - Views of different types of crime - Aims of punishment - Treatment of criminals - Religious view of punishment - Capital punishment - Community service - Forgiveness 			
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