

The Grange Academy Spanish curriculum map

Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Implementation

| | Autumn Term I | Autumn Term II | Spring Term I | Spring Term II | Summer Term I | Summer Term II |
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| Year 7 | Week 1/2 <ul style="list-style-type: none"> Describing places and location. Week 3/4 <ul style="list-style-type: none"> Saying what someone is like now. Week 5/6 <ul style="list-style-type: none"> Saying what someone is like in general. Week 7 <ul style="list-style-type: none"> Review of prior learning | Week 1/2 <ul style="list-style-type: none"> Saying what people have. Week 3/4 <ul style="list-style-type: none"> Saying what people do Week 5/6 <ul style="list-style-type: none"> Saying what people do and do not do. Week 7 <ul style="list-style-type: none"> Review of prior learning | Week 1/2 <ul style="list-style-type: none"> Numbers (1 to 12) and talking about more than one thing Week 3/4 <ul style="list-style-type: none"> Saying what there is around you and describing it Week 5/6 <ul style="list-style-type: none"> Talking about the location of things + | Week 1/2 <ul style="list-style-type: none"> Describing a place Week 3/4 <ul style="list-style-type: none"> Giving and wanting (festive season and family) Week 5/6 <ul style="list-style-type: none"> Poetry 1 Review of prior learning | Week 1/2 <ul style="list-style-type: none"> Describing family Week 3/4 <ul style="list-style-type: none"> Describing some natural wonders of the Spanish-speaking world Week 5/6 <ul style="list-style-type: none"> Poetry 2 Review of prior learning | Week 1/2 <ul style="list-style-type: none"> Asking and answering questions Week 3/4 <ul style="list-style-type: none"> Talking about what you do with others (rural life) Week 5/6 <ul style="list-style-type: none"> Review of prior learning Week 7 <ul style="list-style-type: none"> Project |

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| Year 8 | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Talking about what people can do | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Saying what people are like today vs in general | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Describing what people do (technology) | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Describing when and where people go | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Describing events in the past and present (travel) | <p>Content Week 1/2</p> <ul style="list-style-type: none"> Comparing what you and someone else ('we') do (news and celebrations) |
| | <p>Week 3/4</p> <ul style="list-style-type: none"> Contrasting what people must, can and want to do | <p>Week 3/4</p> <ul style="list-style-type: none"> Describing activities (travel) | <p>Week 3/4</p> <ul style="list-style-type: none"> Discussing what people do and don't do | <p>Week 3/4</p> <ul style="list-style-type: none"> Describing future plans | <p>Week 3/4</p> <ul style="list-style-type: none"> Comparing past experiences | <p>Week 3/4</p> <ul style="list-style-type: none"> Describing what people do (at home) |
| | <p>Week 5/6</p> <ul style="list-style-type: none"> Places and location | <p>Week 5/6</p> <ul style="list-style-type: none"> Describing what people do | <p>Week 5/6</p> <ul style="list-style-type: none"> Describing people and possessions Review of prior learning | <p>Week 5/6</p> <ul style="list-style-type: none"> Poetry 1 Review of prior learning | <p>Week 5/6</p> <ul style="list-style-type: none"> Talking about what people and places are like now vs in general. Poetry 2 Review of prior learning | <p>Week 5/6</p> <ul style="list-style-type: none"> Asking what people can and must do Review of prior learning |
| | <p>Week 7</p> <p>Review of prior learning</p> | <p>Week 7</p> <p>Review of prior learning</p> | | | | <p>Week 7</p> <p>Project</p> |
| Year 9 | <p>Week 1/2</p> <ul style="list-style-type: none"> Describing events | <p>Week 1/2</p> <ul style="list-style-type: none"> Describing | <p>Week 1/2</p> <ul style="list-style-type: none"> Describing what | <p>Week 1/2</p> <ul style="list-style-type: none"> Routines and | <p>Week 1/2</p> <ul style="list-style-type: none"> Giving opinions | <p>Week 1/2</p> <ul style="list-style-type: none"> Comparing |

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| | <p>in the past and present (at school) Week 3/4</p> <ul style="list-style-type: none"> Describing events in the past and present (free time activities) Week 5/6 Describing how people feel in the present (feelings and emotions) Week 7 <p>Review of prior learning</p> | <p>future plans</p> <p>Week 3/4</p> <ul style="list-style-type: none"> Talking about what people do (work) <p>Week 5/6</p> <ul style="list-style-type: none"> Describing what people do (technology and social networks) <p>Week 7 Review of prior learning</p> | <p>different people did in the past (Free time activities) Week 3/4</p> <ul style="list-style-type: none"> Talking about the environment <p>Week 5/6</p> <p>Saying what you do for others Review of prior learning</p> | <p>daily life</p> <p>Week 3/4</p> <ul style="list-style-type: none"> Describing a series of events (Narration) <p>Week 5/6</p> <ul style="list-style-type: none"> Talking about giving and receiving (Birthdays) Describing how things make people feel <p>Review of prior learning</p> | <p>about school</p> <p>Week 3/4</p> <ul style="list-style-type: none"> Visiting a Spanish speaking city <p>Week 5/6</p> <ul style="list-style-type: none"> Describing family members Describing how people feel Review of prior learning | <p>things</p> <p>Week 3/4</p> <ul style="list-style-type: none"> Describing what people do and did (sport) <p>Week 5/6</p> <ul style="list-style-type: none"> Comparing where people go and went <p>Review of prior learning Week 7 Project</p> |
| Year 10 | <p>Theme 1 – Identity and Culture</p> <ul style="list-style-type: none"> Me, my family and friends Technology Free-time activities Customs and festivals | <p>Unit 2.1. G Comunicarse por internet</p> <p>Unit 2.1. F ¿Cómo prefieres mantenerte en contacto?</p> | <p>Unit 3.1 G ¿Qué te gusta hacer?</p> <p>Unit 3.1 F ¿Qué haces en tu tiempo libre?</p> <p>Unit 3.2 G</p> | <p>Unit 4.1 G La vida en familia</p> <p>Unit 4.1. F Algunas costumbres regionals</p> | <p>Theme 2 – Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> Home, town, neighbourhood and food and | <p>Unit 6.1 G ¿Quieres ser voluntario/a?</p> <p>Unit 6.1 F Me gustaría ayudar</p> <p>Unit 6.2 G</p> |

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| | <p>Unit 1.1 G ¿Cómo es tu familia?</p> <p>Unit 1.1 F Hablando de los amigos</p> <p>Unit 1.2 G Hablando de parejas</p> <p>Unit 1.2 F Planes para el futuro</p> | <p>Unit 2.2 G ¡El móvil para todo!</p> <p>Unit 2.2 F La tecnología portátil</p> | <p>Comer y beber</p> <p>Unit 3.2 F Vamos a comer fuera</p> <p>Unit 3.3 G ¿Haces deporte? Unit 3.3 F ¿Qué deporte harás?</p> | <p>Unit 4.2 G Las fiestas de España - la Tomatina</p> <p>Unit 4.2 F Las fiestas del mundo hispano</p> | <p>region</p> <ul style="list-style-type: none"> • Social issues • Global issues • Travel and tourism <p>Unit 5.1 G Mi casa</p> <p>Unit 5.1 F ¿Cómo es tu casa?</p> <p>Unit 5.2 G ¿Qué se puede hacer donde vives?</p> <p>Unit 5.2 F Mi ciudad</p> | <p>¿Comes bien?</p> <p>Unit 6.2 F ¿Llevas una vida sana?</p> |
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| <p>Year 11</p> | <p>Unit 7.1 G Reutilizar, reducir, reciclar</p> <p>Unit 7.1 F Protegiendo el medio ambiente</p> <p>Unit 7.2 G Los necesitados</p> <p>Unit 7.2 F Los “sin techo”</p> <p>Review of prior learning</p> | <p>Unit 8.1 G ¡Me voy de vacaciones!</p> <p>Unit 8.1 F ¿Dónde te alojas?</p> <p>Unit 8.2 G ¿En qué región vives?</p> <p>Unit 8.2 F Un folleto turístico</p> <p>Review of prior learning</p> | <p>Theme 3 – Current and future study and employment</p> <ul style="list-style-type: none"> • My studies • Life at school /college • Education Post-16 • Career choices and ambitions <p>Unit 9.1 G El instituto y las asignaturas</p> <p>Unit 9.1 F ¿Cómo ser un buen estudiante?</p> <p>Unit 10.1 G Un día en el instituto</p> <p>Unit 10.1 F Las reglas y el uniforme</p> <p>Unit 11.1 G ¿Qué voy a hacer?</p> <p>Unit 11.1 F ¿Trabajar o estudiar?</p> <p>Unit 12.1 G/F Los trabajos/buscar</p> | <p>Review of prior learning</p> | <p>Review of prior learning</p> | <p>Exam</p> |
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| | | | trabajo Review of prior learning | | | |
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